

THE UNIVERSITY OF HONG KONG
School of Chinese
Chinese Language Centre

Syllabus for **CHIN9512 Cantonese as a Foreign Language II**

Course Description:

This intensive course is designed for international undergraduate students, exchange students and visiting students (non-heritage learners) who have completed CHIN9511 or who can demonstrate equivalent competence through the placement test. It aims at strengthening students' mastery of the phonetic romanization transcription, the *Jyutping* system, and at enhancing their competence in expressing themselves both orally in Cantonese and in writing short messages or speeches in *Jyutping*. The course will emphasise growth in oral communication and listening comprehension abilities through a wide variety of communication-based assignments such as show-and-tell sessions, journal presentations and phone calls. Practical sentence patterns and useful words and expressions for everyday life will also be introduced.

Duration:

One semester (offered during both the first and second semesters)
4 sessions/contact hours per week

Credits: 6

Target Learners:

Non-Cantonese speaking undergraduate students who have completed and passed CHIN9511 or who can demonstrate equivalent competence through the placement test AND who are exempt from taking a Practical Chinese language course offered by the Chinese Language Enhancement Programme (CLEP).

❖ **Note:** Students who have passed the GCSE/IGCSE/GCE in Chinese (Cantonese) are NOT eligible to take CHIN9512.

Course Objectives:

1. To improve students' competence in spoken Cantonese
2. To strengthen students' mastery of the *Jyutping* phonetic romanisation transcription system
3. To teach students useful words and phrases for everyday life
4. To expand students' vocabularies and practice acquired expressions
5. To teach students more advanced grammatical patterns and how to accurately express ideas

Course Material:

Handouts will be distributed before the lessons.

Course Content:

1. Phonetic transcription reviews and drills
2. In-depth practice of vocabulary and conversational skills for everyday life
3. Practice of more advanced dialogues to increase speaking and listening abilities
4. Study of a wide range of sentence structures

Registration Procedures:

Students should:

1. Register through the Student Internet by the add/drop period deadline and
2. EMAIL/HAND IN TO THE CLASS TEACHER a completed Statement of Current Level of Proficiency in Chinese Language and the placement test during the first lesson.

Course Requirements:

1. All students must **formally register** in the course.
2. Students are required to attend all of the classes and complete the assignments as instructed.
3. Students must study, prepare and review at home (at least an hour for each meeting).
4. Students must listen to and practice with the recordings on Moodle (at least half an hour after every meeting).

Learning Outcomes:

Upon successful completion of the course, students should be able to:

1. Demonstrate a basic ability to communicate and express ideas in Cantonese using correct and appropriate expressions both orally and through writing in *Jyutping*.
2. Build on previously acquired knowledge (e.g., through CHIN9511) to demonstrate mastery of 400+ frequently used Cantonese words or short phrases and approximately 100 sentence patterns/structures through communication-based assignments like show-and-tell sessions, phone calls, and writing and presenting journal scripts.
3. Demonstrate an ability to write short messages and speeches in *Jyutping* (at least 250 syllables) using correct Cantonese grammar and sentence structures.
4. Demonstrate an ability to write down or read out any Cantonese sounds in *Jyutping* and use these phonetic transcription skills to continue learning Cantonese independently through online dictionaries.

Mode of Assessment: 100% continuous coursework

Assessment methods	Weighting (%)
1. Show-and-tell (family)	8
2. Recite own journal entry	25 = 10 (script) + 15 (oral)
3. Make a phone call to the teacher	10
4. <i>Jyutping</i> reading test	10
5. Written tests	35 = 20 (mid-term) + 15 (final)
6. Class participation and exercises	12 = 2 (participation) + 10 (exercises)

Course Instructor:

Ms Rosa K.Y. Sung (**S̀ung³ lǎu⁵ s̄t̄¹**)

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Office Hours: By appointment

General Expectations of Student Performance at Various Grades:

https://arts.hku.hk/grade_expectations.pdf