

**Course Code & Title: CHIN9505 / Chinese as a Foreign Language V (6 credits)****Course Description:**

This intensive course is intended for international undergraduate students, exchange and visiting students who have completed CHIN9504 or have attained equivalent competence in the language. It aims at enhancing students' communicative competence, i.e. listening, speaking, reading and writing. Students will be exposed to Chinese society and culture through a variety of topical discussions and different audiovisual media including films (movies) and Vlog.

Students are required to write compositions of 350-400 Chinese characters, and use short phrases/words/sentence structures learnt in class to further strengthen their knowledge of the Chinese language and culture. This course will help intermediate-high language learners broaden and deepen their grammar and vocabulary knowledge, fill the gap between spoken sound and written word, and strengthen their practical Mandarin language skills.

**Learning Outcomes:**

On successful completion of the course, students should be able to:

- Communicate insights and views on topics of community and national interest accurately and fluently.
- Demonstrate practical Mandarin skills in social situations requiring an exchange of basic information related to their work, school, and particular interests using visuals (e.g. photographs, videos and etc.).
- Demonstrate mastery of more frequently used Chinese characters, words and complex sentence patterns/structures on top of characters, phrases and core sentences already acquired in intermediate-mid level courses.
- Demonstrate an ability to communicate by writing compositions utilizing standard modern Chinese grammar and sentence structures learned in class.
- Narrate and describe in different time frames when writing about everyday events and situations, as well as work and/or school experiences.

**Assessment: (100% Coursework)**

Assessment Methods	Weighting (%)
Participation (including in-class work)	10
5 Dictations	5
5 Take-home Assignments (Workbook)	10
2 Recordings	10
2 Compositions	20
2 Presentations	20
Mid-term Test (Written)	10
Final Test (Written)	15

**Course Study Load: 120 learning hours**

Course Activities	No. of Hours
Contact Hours	50
Course Preparation & Homework	40
Out-of-class Tasks	30

**Note: 'Assessment results are determined after careful deliberation by the relevant Boards of Examiners and they are final.'**

**General Expectations of Student Performance at Various Grades (CHIN9505):**

<b>Standard</b>	<b>Description</b>
<b>Distinction</b>	All of the assessment criteria have been fully met at a superior level. Demonstrates a thorough understanding and a highly convincing interpretation of the subject topic. Indicates an excellent level of critical reflection, and analysis. Presents original ideas effectively. Demonstrates strong ability to master the techniques of oral presentations and writing. All aspects indicate a superior language proficiency.
<b>Good</b>	All of the assessment criteria have been fully met at a very good level. Demonstrates a very good level of understanding and interpretation of the subject topic. Indicates a sound level of critical reflection and analysis. Presents sound ideas with reasonable clarity. Demonstrates a very good level of competence in mastering the techniques of oral presentations and writing. Most aspects conform to a good level of language proficiency.
<b>Satisfactory</b>	Most of the assessment criteria have been met. Demonstrates a fairly adequate grasp of the subject topics in terms of factual understanding. Shows limited level of critical reflection, with little or no attempt at analysis, though the material is organized logically. Presents some ideas with limited soundness and clarity. Able to demonstrate the ability to apply concepts and skills in composition writing and a basic knowledge in the techniques of oral presentation. Some aspects conform to a satisfactory level of language proficiency.
<b>Pass</b>	Demonstrates an inadequate grasp of the subject topic. Shows very little evidence of critical reflection, with no attempt at analysis. Presents ideas with very limited clarity. Poorly organized. Demonstrates limited ability to apply the concepts and communication skills in essay writing and oral presentations. Most aspects indicate an unsatisfactory level of language proficiency.
<b>Failure</b>	Demonstrates poor understanding of the subject topics. Shows no evidence of critical reflection and no attempt at analysis. Presents ideas poorly and ambiguously. Poorly organized, full of grammatical errors and communication is seriously impeded. Shows lack of ability to write compositions. Spoken language is mostly incomprehensible. Not able to acquire communication knowledge and develop the specific skills required of a communicator.

**Note: 'Assessment results are determined after careful deliberation by the relevant Boards of Examiners and they are final.'**