CHIN9502 COURSE OUTLINE

Course Syllabus

This intensive course is intended for foreign learners who have completed CHIN9501 or who can demonstrate equivalent competence in the placement test. A greater emphasis will be placed on oral drills and listening comprehension. Upon the completion of the course, students should be able to distinguish sounds and tones of basic Mandarin vocabularies and understand short sentences, and be able to speak accurate, clear, and fluent sentences, then conduct a short speech on given topics, what's more, students should also be able to write short essays starting off 100 characters and gradually increasing to 200 characters.

Assessment: 100% continuous assessment

Assessment methods	Weighting (%)
In-class exercises	5
Quizzes	15
Worksheets	20
Written tests	10
Essay writing	20
Speaking tests	10
Presentations	20

Course Study Load: 120 learning hours

Course activities	No. of hours
Class contact hours	48
Reading / Writing homework	42
Out-of-class tasks	30

General Expectations of Student Performance at Various Grades:

http://arts.hku.hk/grade expectations.pdf

Note: There is the possibility of minor changes as each session goes.

Updated: December, 2022 Chinese Language Centre, School of Chinese, Faculty of Arts, HKU

Communication-intensive Course Syllabus Statement

CHIN9502 Chinese as a Foreign Language II



This is a certified Communication-intensive (CI) Course which meets all of the requirements endorsed by HKU's Senate, including

- the teaching and assessment of oral and written communication 'literacies'; and
- at least 40% of the course grade assigned to communication-rich assessment tasks.

What communication knowledge and skills will students learn in this course?

In this course, student will learn communication knowledge and skills for how to structure the script and then present their opinion about the certain topics in Mandarin. Specific knowledge and skills to be learned include learn the pronunciation and intonation of the Chinese words, make up sentences with correct grammar, then present in proper language and appropriate tones in Mandarin.

How will students learn these?

Student will learn the communication knowledge and skills through topic based communicative tasks, students will learn how to pronounce the words in Mandarin first, and then how to use the word in the sentences, and then they will be asked to read aloud the words and sentences, do the role-play dialogue about the similar topic, after that they will receive teacher's feedback about their pronunciation and sentence structures. To practice their writing literacy, students are asked to make up sentences with the words and in their role-play, and complete the writing tasks in their workbook.

What does a good communicator look like in this course?

A good communicator in this course will be able to:

- Read and understand the basic vocabularies about certain topics in Mandarin
- Speak accurate, clear and fluent sentences with the words learned in Mandarin
- Communicate with native Chinese speaker in Mandarin about certain topics