CHIN9511 Cantonese as a Foreign Language I

I. Course Duration:

One semester

4 sessions per week

II. Target Learners:

Non-Chinese speaking undergraduate students in all Faculties of The University (Complete beginners – no prior knowledge of Cantonese is necessary)

III. Credit Units: 6

IV. Course Objectives:

- 1. To understand the basic characteristics of the Cantonese dialect
- 2. To learn the phonetic structure and the transcription system of Cantonese
- 3. To acquire basic communication skills in daily life
- 4. To learn some simple sentence constructions
- 5. To have a better understanding of Chinese culture and Hong Kong people

V. Course Required Text:

Chow, Bun-Ching (2021) *Cantonese for Everyone (Jyutping version)*, 2nd edition, The Commercial Press (HK) ISBN: 978-962-07-0572-4

VI. Course Content:

- 1. Introduction of the language
- 2. Study of Cantonese phonetic system
- 3. Practice of useful expressions & numerals
- 4. Practice of everyday life vocabulary and situational conversation
- 5. Study of simple sentence structure & usage

VII. Course Requirements:

- All students must formally register in the course. Please note that the grade/credits gained from the course will be shown on your academic transcript, regardless of whether you have successfully completed all requirements of the course.
- 2. Students are required to attend all the classes and complete the assignments as instructed.
- 3. Do study preparation and review at home (at least an hour for each meeting).
- 4. Listen to and practice with the recordings by yourself outside class (at least half an hour after every meeting).

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VIII. Learning Outcomes:

On successful completion of the course, students should be able to:

- 1. Demonstrate a basic ability to communicate and express ideas in Cantonese using correct and appropriate expressions.
- 2. Demonstrate mastery of 400+ frequently used Cantonese words or short phrases, and about 100 sentence patterns/structures.
- 3. Demonstrate an ability to write down any Cantonese sounds in Jyutping in order to check them with on-line dictionary.
- 4. Demonstrate an ability to read out any Cantonese sounds written in Jyutping transcription correctly in order to continue learning Cantonese by oneself.

IX. Assessment of Learning Outcomes: 100% continuous coursework

Assessment methods	Weighting (%)
Class participation & exercises	10
2. Individual presentation	20
3. Two Jyutping reading tests (Mid-term	30
& Final)	
4. Two written test (Mid-term & Final)	40

X. Course Instructors:

Dr. W.K. Lee

Email address: wkinlee@hku.hk Office Telephone: 3917-5105 Office Location: Rm. 713 Run Run Shaw Tower, Centennial Campus

Ms. K.Y. Sung

Email address: <u>rosa.sung@hku.hk</u> Office Telephone: 3917-2908 Office Location: Rm. 715 Run Run Shaw Tower, Centennial Campus

Ms. Y. J. Chen

Email address: rachen@hku.hk Office Telephone: 3917-4525 Office Location: Rm. 715 Run Run Shaw Tower, Centennial Campus